

## MERTON EDUCATION PARTNERSHIP

Children and Families Act 2014

### The Local Offer for Apprenticeship & Training Providers

*Project SEARCH  
Cricket Green School & St George's Hospital*

August 2014

<p><b>1. What do you offer for young people with SEN or disabilities?</b> e.g. are you a traineeship provider, an apprenticeship employer, provide short term skills training programmes, an alternative education provider?</p>	<ul style="list-style-type: none"><li>• A work based employer traineeship, affiliated to Project Search USA.</li></ul>
<p><b>2. Please describe in more detail the range of jobs, work experience placements or courses that are available.</b></p> <p><i>Please explain whether you are a specialist service for people with SEN or disabilities or if you are universal service open to everyone</i></p>	<ul style="list-style-type: none"><li>• Specialist support programme to enable learners with SEN to acquire the skills to enable them to access employment opportunities.</li></ul>
<p><b>3. How would a young person with SEN or a disability gain access to your vacancies, placements or courses? What should they consider when trying</b></p>	<ul style="list-style-type: none"><li>• Must be wanting to achieve PAID EMPLOYMENT</li></ul>

<p><b>to decide if it is right for them?</b></p> <p>Please cover any</p> <ul style="list-style-type: none"> <li>• Application processes</li> <li>• Eligibility criteria</li> <li>• Access routes (e.g. via Job Centre Plus, Work Programme, referral from LA)</li> <li>• Profile of attendees/employees</li> <li>• General leavers destination information</li> </ul>	<ul style="list-style-type: none"> <li>• Age 18 – 24</li> <li>• Statement of SEN or equivalent</li> <li>• Daily attendance during term time</li> <li>• Email for application and information pack ( see details in section 11)</li> </ul>
<p><b>4. What adjustments do you generally make or might you make for a young person with SEN or a disability?</b></p> <p>e.g. if applicable, waive the need for a telephone interview, working interviews, allow a supporter into an interview, support plans, mentoring, flexible working, a quiet area, systematic instruction, specialist equipment, fully accessible buildings, behaviour programmes etc.</p>	<ul style="list-style-type: none"> <li>• Help given with applications if required</li> <li>• Practical interview/assessment process</li> <li>• Systematic instruction part of project</li> </ul>
<p><b>5. Please describe any specialist training your staff have undergone that enables them to support young people with SEN or disability, and/or list any external support services that you have access to.</b></p>	<ul style="list-style-type: none"> <li>• All staff have SEN or equivalent training/experience</li> <li>• We work in collaboration with Action on Disability</li> </ul>
<p><b>6. Please describe what a young person with SEN or a disability will gain from applying to or accessing your placements, training or work/work experience.</b></p> <p>Please include</p>	<ul style="list-style-type: none"> <li>• Yearlong work training programme</li> <li>• Classroom sessions working towards an ASDAN accredited certificate</li> <li>• Experience in the workplace (4 hours per</li> </ul>

<ul style="list-style-type: none"> <li>• Qualifications</li> <li>• Experience</li> <li>• References</li> <li>• Confidence/personal development</li> </ul>	<p>day) with a fully trained job coach mentor</p> <ul style="list-style-type: none"> <li>• Full CV</li> <li>• Help with job applications and interviews etc</li> <li>• Personal/professional development</li> </ul>
<p><b>7. What information, documentation or advice would you need about a young person with SEN or a disability before you decide if they are suitable for you?</b></p> <p>e.g. do you need a copy of their care plans, to speak to someone currently working with them, formal references, a Job Centre Plus referral, the offer of a trained job coach, a social care referral etc.</p>	<ul style="list-style-type: none"> <li>• Latest report from college/sixth form etc</li> <li>• Information of any relevant care plan, medical needs etc.</li> </ul>
<p><b>8. Are you willing to engage in maintaining and reviewing the young person's EHC Plan, if applicable, and will you contribute to future transition planning for the young person i.e. help them with their next steps?</b></p>	<ul style="list-style-type: none"> <li>• Regular review of EHC plan to include meetings to discuss progress towards future employment</li> </ul>
<p><b>9. If there anything else that a potential young person or their family may wish to consider that could influence their choice?</b></p> <p>e.g. access to social activities, a gym, outings, employment options for good trainees etc.</p>	<ul style="list-style-type: none"> <li>• Independent travel is desirable</li> <li>• Aim of the programme is PAID EMPLOYMENT</li> </ul>
<p><b>10. What communication method might you use for reviewing progress with young people with SEN or disabilities?</b></p> <p>Please include any appraisal systems, reporting mechanisms, monitoring</p>	<ul style="list-style-type: none"> <li>• Daily debrief/review with trainees</li> <li>• Termly meeting with parents/carers face to face</li> </ul>

methods, face to face meetings, and tell us about the regularity of these	<ul style="list-style-type: none"> <li>• Email reporting if necessary</li> </ul>
<b>11. Who should I contact if I want to know more or make an application?</b> Include other contact details, if relevant	<ul style="list-style-type: none"> <li>• Annie Brine – <a href="mailto:annieb@cricketgreen.merton.sch.uk">annieb@cricketgreen.merton.sch.uk</a></li> <li>• Cricket Green School – 8640 1177</li> </ul>
<b>12. Please provide your current website address?</b>	Information on <a href="http://www.cricketgreen.merton.sch.uk">www.cricketgreen.merton.sch.uk</a>
<b>13. Please provide a contact email address to receive invitations to provider events and fairs in Merton (if you would like to be included in these)</b>	<ul style="list-style-type: none"> <li>• <a href="mailto:annieb@cricketgreen.merton.sch.uk">annieb@cricketgreen.merton.sch.uk</a></li> </ul>