



# Cricket Green School

## Sex and Relationship Education Policy



Date reviewed: Autumn 2016

Review Date: Autumn 2017

# **Cricket Green School SRE Policy (Sex and Relationships Education)**

All children have the right to equal opportunities regardless of race, gender, culture, belief or exceptional need. All pupils at Cricket Green have an entitlement to learning opportunities which maximise their potential, realise their individuality and encourage self-belief.

## **Aims of the SRE curriculum**

According to DfE guidance (*Sex and Relationship Education Guidance 2000*) Sex and Relationship Education is:

'Lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, care and love. It is also about the teaching of sex, sexuality and sexual health.'

SRE aims to teach pupils about all relevant aspects of sex and relationship education. Through SRE children and young people acquire accurate information, develop skills and develop positive values which will guide their decision-making, judgements, relationships and behaviour throughout their life. This enables young people to make informed choices so that they can do what is best for them. It helps them to be more confident and assertive as they face situations regarding sex and relationships. Pupils also learn how to access other relevant information and services.

## **How is SRE organised?**

SRE is taught as part of the PSHE curriculum at Cricket Green. In Primary lessons it is either taught by the class teacher or by a member of the PSHE team. In Secondary lessons, including Sixth Form, it is taught by a member of the PSHE team.

The curriculum is relevant to the age of pupils. In Primary the emphasis is on relationships with family and friends. In Orange and Purple class pupils begin to examine the changes that happen to our bodies as we grow. From Year 7 pupils learn about puberty and begin to learn about sex and sexual relationships. In Years 10 and 11

and the Sixth Form pupils learn all relevant information needed regarding SRE. Pupils in Years 10 and 11 are currently taught in sets to better meet their needs.

### **How are lessons organised?**

SRE is taught in a safe learning environment where pupils can ask questions and explore what is being taught. The needs of individual pupils are taken into account and lessons are planned accordingly. Lessons are taught using a wide variety of resources and activities. These include practical activities, invited professionals eg a nurse and educational clips from documentaries.

### **How do we work with pupils and parents or carers?**

It is very important that pupils are involved with the development of our school's SRE policy and practice. At the end of a unit pupils are asked for feedback on that unit, what they think went well and what could be improved. We take this into account in our planning and development. The next phase is to start a Working Party of pupils which could meet regularly to feedback on and discuss what is being taught and learned.

Working with parents and carers is vitally important. Parents and carers of children with learning difficulties may have anxieties about their son or daughter reaching puberty and the situations that will face them as a young adult. The SRE policy is available for all parents and carers. In the weekly newsletter for each class information about any SRE covered is often detailed. PSHE staff are also available to meet with parents or carers.

### **How do we monitor and evaluate?**

The PSHE team, with line managers, regularly review SRE planning and make any updates necessary. The process is constantly ongoing.

Fiona Buckle

Head of PSHE

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